



## Secondary Years Co-teacher Position

### Teaching at Woodland Star

As teachers at Woodland Star, we strive to understand each learner's mind, unique gifts, and individuality. We cherish the joy of individual and collective learning alongside learners and fellow educators, celebrating all learners and holding them to the highest standards. We embrace and encourage diversity as a hallmark of a healthy educational ecosystem rich with ideas and innovation.

Our classrooms are responsive to individual needs yet firmly dedicated to essential learning outcomes, fostering freedom of thought and creativity within structured boundaries. We engage learners and families to ensure every child can *Be Self-directed, Belong in Community and Become Globally Mindful*. We are avid learners, continuously seeking knowledge and relevance, and we contribute to the school community as a whole. We value and incorporate feedback with courage and creativity, collaborate with perseverance and candor, and listen to adapt and engage in the evolving construction of knowledge. We are committed to protecting the environment to ensure sustainable futures, exploring the living, breathing nature of education as a dynamic, meaningful endeavor.

### Role Summary

Woodland Star International School seeks a dedicated and collaborative Secondary Years Co-Teacher. In particular this teacher should have expertise in **Humanities, Literacy** and **Kenyan Sign Language**. This role plays a vital part in supporting our inclusive education model through co-teaching, ensuring that all learners—regardless of learning differences—can access, engage with, and excel in the curriculum. The Co-Teacher will work alongside subject teachers to integrate thematic and conceptual learning, encourage scientific inquiry, and foster critical thinking skills within a supportive classroom environment.

### Key Responsibilities

- Lead teacher for Kenyan Sign Language classes across the high school. Responsible for planning, teaching and assessing these courses.
- Partner with teachers to co-plan, co-deliver, and co-assess lessons that align with curriculum objectives and inclusive education principles.
- Adapt and differentiate instructional materials and strategies to meet the needs of diverse learners.
- Support students in developing scientific knowledge, problem-solving skills, and conceptual understanding.

- Implement strategies that align with the mastery-based teaching, learning, and reporting to ensure all students can participate meaningfully.
- Be the case manager for ILPs and/or ensure updates are provided for documentation by case manager.
- Monitor, document, and communicate learner progress to teachers, families, and the learning support team.
- Provide targeted small-group or individual support during lessons as needed.
- Contribute to creating a safe, respectful, and engaging learning environment that fosters curiosity and encourages independent thinking.
- Participate in professional learning opportunities, collaborative planning meetings, and school-wide initiatives.

### **Qualifications & Requirements**

- Bachelor's degree in Special Education (minimum) *or* Bachelor of Education with Certification in Special Needs Education (SNE).
- At least three years of experience in an inclusive or special education setting.
- TSC registration (mandatory).
- Strong understanding of inclusive education practices, curriculum differentiation, and learner support strategies.
- Excellent interpersonal, communication, and collaboration skills.
- Commitment to the mission, vision, and values of Woodland Star International School.